## Shri Vile Parle Kelavani Mandal's

## INSTITUTE OF PHARMACY, DHULE

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#### TEACHERS FEEDBACK ON CURRICULUM

Nai	ne o	f Teacher:	Mr.	Ab	hijeet A	isho	k f	ther.			
	Qua	lification:	MI b	has	macy .						509283
	De	signation:	Assis	itan	t profess	OK.	E-m	rail: al	oh ùe	eet	aber 90gmail com
1.	The	system foli iculum is	lowed	by	the Univers	ity f	or th	ne desig	gn au	nd d	levelopment of
0	A:		0	<b>B</b> :	Very good	0	C:	Good	0.	D:	Satisfactory
2.	Emp	hasis on Fu	ndam	enta	ls and Basic	conc	epts (	of Pharn	асу	knov	vledge is
0/	A:	Excellent	0	B:	Very good	0	C;	Good	0	D:	Satisfactory
3.	Cov	erage of Mod	ern/A	dvar	nced topics in	sylla	abus	is			
0	A:	Excellent	_		Very good	0	C:	Good	0	D:	Satisfactory
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Principal Shri Vile Parle Kelavani Mandal's

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(Mr. Abhijeet A. Aher)

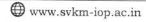
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### TEACHERS FEEDBACK ON CURRICULUM

Name	of Teacher:	IXIY.	Madhau	Sh	ell	ke						
Q	ualification:	M.P	narm		Mob	ile No	7	97	2363238			
									5@sukm.ac.in			
									200301010000111			
1. $\frac{T}{c}$	he system fol urriculum is	llowed by	the Univers	ity for	r th	e desig	gn ai	nd c	levelopment of			
$\bigcirc$ A	A: Excellent	<b>B</b> :	Very good	$\circ$	C:	Good	$\circ$	D:	Satisfactory			
2. E	Emphasis on Fu	ındamenta	als and Basic	concep	ots o	f Pharn	nacy 1	knov	vledge is			
OU	Excellent	○ B:	Very good	$\circ$	C:	Good	0	D:	Satisfactory			
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6. T	he learning obj	ectives are	e clear and ap	propri	ate t	to the p	rogra	m.				
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10. St	uggestion on cu	ırriculum	design and de	evelopi	ment	t, if any						
T	o improve	l a cod	omic per	formider	na i	nce of	pf s		idents ly guided			
	Principal Shri Vile Parle Kelavani Mandal's Institute of Pharmacy, Dhule S.R. No. 499 Plot No. 03 Rehind Gurudwara											

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#### TEACHERS FEEDBACK ON CURRICULUM

Naı	Name of Teacher: Dr. Raju R. Wadekar											
	Qua	lification:	M. P.	harn	nacy Ph.D			bile No:	94.	215	32297	
	De	signation:	Assis	tant	Professor		E-m	iail: raj	y, W	adek	(ar@ sukm acin	
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1.	curr	system foli iculum is	owea	by	the Univers	ity i	or th	ne desig	gn ai	nd c	levelopment of	
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9	A:	Excellent	0	B:	Very good		C:	Good		D:	Satisfactory	
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Solve Makes Market Mark

Dradetag Dr. Raju R. Walster



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#### TEACHERS FEEDBACK ON CURRICULUM

Na	me c	of Teacher:	fr nels	P Bawane						
	Qua	alification:	M-bp	narm		Mo	bile No	90	960	084812
	De	signation:	Assitte	unt profesor		E-n	nail: ۲۷	ndipl	awa	ne@svem·acin
1.	The	riculum is	,						nd o	development of
0	A:	Excellent	O/ E	3: Very good	0	C:	Good	$\bigcirc$	D:	Satisfactory
2.	Em	phasis on Fu	ndamer	ntals and Basic	conc	epts	of Pharn	nacy	knov	wledge is
0	A:	Excellent	○ E	B: Very good	0	C:	Good	$\circ$	D:	Satisfactory
3.	Cov	erage of Mod	ern/Ad	vanced topics in	n sylla	abus	is			
<b>⊘</b> ′ 4.	A: The soci	Excellent curriculum ety	_					() desir		Satisfactory y industry and
0	A:	Excellent	O B	: Very good	$\circ$	C:	Good	$\circ$	D:	Satisfactory
5.	Tead	chers got eno	ugh free	edom to extend	sugge	estion	n and ide	as or	ı cur	riculum design
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6.	The	learning obje	ectives a	are clear and ap	prop	riate	to the p	rogra	m.	
0	A:	Excellent	○ B	: Very good	0	C:	Good	0	D:	Satisfactory
7.	The	curriculum l	nas a go	ood balance bet	ween	theo	ry and p	racti	cal	
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10.	Sugg	gestion on cu	rriculuı	m design and d	evelo	pmer	nt, if any			
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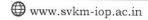
Truckip Buwane

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#### TEACHERS FEEDBACK ON CURRICULUM

Na	me o	f Teacher:	Mr. Mahendra Vi				al 1	Khaisn			
	Qua	dification:	M.P	hazm	nacy.		Mo	bile No	. 86	500	487830
					Professor		E-n	nail: m	ahe	ndr	a.Khoizhar Qsvkm. ac.i
1.	The	system fol riculum is	lowed	by	the Univers	ity f	or th	ne desig	gn a	nd o	development of
0	A:	Excellent	0	B:	Very good	0	C:	Good	$\circ$	D:	Satisfactory
2.	Em	phasis on Fu	ndan	iental	s and Basic	conc	epts	of Pharn	nacy	knov	vledge is
$\bigcirc$	A:	Excellent	0	B:	Very good	0	C:	Good	0	D:	Satisfactory
3.	Cov	erage of Mod	ern/A	Advan	ced topics in	sylla	abus	is			
<ul><li>4.</li></ul>	A: The	curriculum	<b>⊘</b> has b	B: been u	Very good apdated from	O tim	C: e to	Good time as	() desir	<b>D:</b> ed b	<b>Satisfactory</b> y industry and
0	soci		<b>⊘</b> ^	B:	Very good	0	C:	Good	0	D:	Satisfactory
5.	Tead										riculum design
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6.	The	learning obj	ective	s are	clear and ap	prop	riate	to the p	rogra	ım.	
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10.	Sugg	gestion on cu	ırricu	lum d	lesign and de	evelo	omen	it, if any			
	V	lo Commet	ts.								
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Shri Vile Parle Kelavani Mandal's
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South Manager (1888)

Mr. M. V. Khairnae

# SVKM

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#### TEACHERS FEEDBACK ON CURRICULUM

Naı	me o	f Teacher:	9r.	Aanh	Belgomna						
	Qua	lification:	PLI	9	9		Mol	oile No:	98	229	27089
	De	signation:	Assi	ifont	prf.		E-m	nail: a	artib	elgon	nor @ jahoo.co.j
1.		system foll iculum is	owed	by	the Universi	ity fo	or th	ne desig	gn ai	nd d	levelopment of
0	A:	Excellent	$\circ$	B:	Very good	0	C:	Good	$\circ$	D:	Satisfactory
2.	Emp	hasis on Fu	ndam	ental	s and Basic o	conce	epts o	of Pharm	nacy	knov	vledge is
0/	A:	Excellent	$\circ$	B:	Very good	$\circ$	C:	Good	0	D:	Satisfactory
3.	Cove	erage of Mod	ern/A	dyan	ced topics in	sylla	bus	is			
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$\circ$	A:	Excellent	0/	B:	Very good	0	C:	Good	$\bigcirc$	D:	Satisfactory
5.	Teac	hers got eno	ugh fr	eedoi	m to extend s	ugge	stion	and ide	as or	ı cur	riculum design
$\circ$	A:	Excellent	0	B:	Very good	0	C:	Good	0	D:	Satisfactory
6.	The	learning obje	ectives	are	clear and ap	propi	riate	to the p	rogra	ım.	
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Prikman Ader

## TEACHERS FEEDBACK ON CURRICULUM

Naı	ne o	f Teacher:	Dr.	Kn	an Ahe	$\gamma$						
	Qualification: M. Pharm Ph.D Mobile No: 9860058053											
	De	signation:	Ass	<b></b>	Prof.		E-n	nail: 10	ra	n,c	ther @svkm, cu.in	
1.	curr	iculum is									development of  Satisfactory	
2.					ls and Basic						~	
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	WWW.av.kill-iob.ac.iii

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#### TEACHERS FEEDBACK ON CURRICULUM

Nai		f Teacher:				ati)						
	Qualification: M. Pharmary Mobile No: 9503995202											
	De	signation:	Asst	. prof	C220X		E-n	nail: pr	yanl	(a.V	patil2905@gmail.com	
1.	curr	iculum is									evelopment of	
<b>W</b>									_		Satisfactory	
2.	Emp	ohasis on Fu					_			•	•	
0	A:	Excellent	0	B: Ve	ery good	0	C:	Good	<b>O</b> .	D:	Satisfactory	
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<b>√</b> 4.	A: The soci	curriculum	_			_			_		Satisfactory y industry and	
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б.	The	learning obj	ectives	are cle	ar and ap	prop	riate	to the p	rogra	m.		
0	A:	Excellent	Ó	B: Ve	ry good	0	C;	Good	0	D:	Satisfactory	
7.	The	curriculum	has a g	good ba	lance bet	ween	theo	ry and p	racti	cal		
0	A;	Excellent	0	B: Ve	ry good	0	C:	Good	0	D:	Satisfactory	
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<b>⊘</b> 9.		Excellent curriculum ed activities	provid		ery good ortunity	_		Good onductin	O ig re		Satisfactory h and project	
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10.	Sug	gestion on c	arricul	um des	ign and d	evelo	pmei	nt, if any	<b>r</b> ·			
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## TEACHERS FEEDBACK ON CURRICULUM

Na	me c	f Teacher:	Albdu	lla Khyrba	n sl	~eri	kar					
Qualification: M. pharm  Mobile No: 9971468964  E-mail: abdullasherikar Osvemacija												
	De	signation:	ABISTA	ut professor	r:	E-r	nail: ها	-dull	ای ۵	, crikar Osubmiaeijni		
1.	The cur	system fol riculum is	lowed t	by the Univer	sity	for t	he desi	gn a	nd (	development of		
0	A:	Excellent	O B	E Very good	0	C:	Good	Ö	D:	Satisfactory		
2.	Em	phasis on Fu	ındamer	ıtals and Basic	conc	epts	of Pharr	nacy	knov	wledge is		
Q	A:	Excellent	() B	: Very good	0	C:	Good	0	D:	Satisfactory		
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4.	Ine soci	elv								y industry and		
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5.	Tea	chers got enc	ugh free	edom to extend	sugge	estion	n and ide	eas or	a cui	riculum design		
0	A:	Excellent	○ В	: Very good	0	C:	Good		D:	Satisfactory		
6.	The			re clear and a								
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<b>O</b>	A: The	<b>Excellent</b> curriculum	Drovide:		for t	C:	Good	0	D:	Satisfactory ch and project		
9.	relat	ed activities							scar	n and brolect		
10	ZA: Chian			: Very good				_	D:	Satisfactory		
10.	oug <sub>i</sub>	estion on cu	irriculur —	n design and d	evelo	pmer	ıt, if any	•		•		
ĺ	Max	imum stud	ents s	hould be en	n Ce Us	rged	BY	indu	2/1	el training		
l		<u> </u>	17-10-	mship.								
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#### TEACHERS FEEDBACK ON CURRICULUM

Naı	Name of Teacher: Mr. Tushidas s. Patil											
	Qua	lification:	M	Ph	arm		Mo	bile No	+	31 8	560012079	
	De	signation:	ASS	ista	nor Proffes	501	E-r	nail: 🕂	Ust	nido	spati 101 (19 mai).co	
1.	The curr	system fol iculum is	lowed	by	the Universi	ity f	or t	he desig	gn ai	nd c	levelopment of	
0	A:	Excellent	$\bigcirc$	B:	Very good	0	C:	Good	$\circ$	D:	Satisfactory	
2.	Emp	hasis on Fu	ndan	ienta	ls and Basic	conc	epts	of Pharn	nacy 1	knov	vledge is	
$\circ$											Satisfactory	
3.					nced topics in						© (************************************	
O 4.	A:	Excellent curriculum	0	B:	Very good	0	C:	Good	O desir	<b>D</b> :	<b>Satisfactory</b> y industry and	
9		•	$\circ$	B:	Very good	$\circ$	C:	Good	0	D:	Satisfactory	
5.	Teac	hers got eno	ugh f	reedo	om to extend s	ugge	estion	n and ide	as on	ı cur	riculum design	
$\circ$	A:	Excellent	0	B:	Very good	0	C:	Good	0	D:	Satisfactory	
6.					clear and app							
0	A:	Excellent	$\circ$	B:	Very good	0	C:	Good	0	D:	Satisfactory	
7.	The				balance betw							
0	A:	Excellent	0	B:	Very good	0	C:	Good	0	D:	Satisfactory	
8.	The	electives offe	red a	re in	relation to th	e tec	hnol	ogical ad	lvanc	eme	nts	
O 9.	A: The relate	Excellent curriculum ed activities	provi	B: des	<b>Very good</b> opportunity f	or th	C: ne co	<b>Good</b> onductin	O g res	D: searc	Satisfactory th and project	
9	A:	Excellent	0	B:	Very good	0	C:	Good	$\bigcirc$	D:	Satisfactory	
0.	Sugg	estion on cu	rricu	lum (	design and de	veloj	pmer	nt, if any				
	New initiatives should be implemented in teaching learning process for effective curriculum delivery.											

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#### TEACHERS FEEDBACK ON CURRICULUM

Naı	ne o	f Teacher:	Anso	101/	tzim zakir						
	Qua	lification:	M. P.	har:	macy		Mol	oile No:	7	7 2c	3889437
	De	signation:	Ass	sist	ant profess	or	E-m	nail: a2	im.	ansi	and svkm-acin
1.	curr	iculum is									levelopment of
0	A:	Excellent	0	B:	Very good	0	C:	Good	0	D:	Satisfactory
2.	Emp	hasis on Fu	ndam	enta	ls and Basic o	conce	epts o	of Pharm	acy	knov	vledge is
0	A:	Excellent	0	B:	Very good	0	C:	Good	$\circ$	D:	Satisfactory
3.	Cove	erage of Mod	ern/A	dvar	nced topics in	sylla	abus	is			
<ul><li>4.</li></ul>	A: The	curriculum									<b>Satisfactory</b> y industry and
0			0	B:	Very good	$\circ$	C:	Good	0	D:	Satisfactory
5.	Tead	hers got eno	ugh fr	eedo	m to extend s	ugge	stion	and ide	as or	ı cur	riculum design
0	A:	Excellent	$\bigcirc$	B:	Very good	0	C:	Good	0	D:	Satisfactory
6.	The	learning obj	ectives	are	clear and ap	prop	riate	to the p	rogra	m.	
0	A:	Excellent	0	B:	Very good	0	C:	Good	0	D:	Satisfactory
7.	The	curriculum l	has a	good	balance betw	veen	theo	ry and p	racti	cal	
0	A:	Excellent	0	B:	Very good	0	C:	Good	0	D:	Satisfactory
8.	The	electives offe	ered ar	e in	relation to th	e tec	hnol	ogical ac	lvano	eme	nts
9.	A: The relat	Excellent curriculum ed activities	provio		Very good opportunity f						Satisfactory ch and project
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### TEACHERS FEEDBACK ON CURRICULUM

Nan	ne o	Teacher:	Mr.	Tuls	shidas S	omi	nath	Pa	ti		
	Qua	lification:	M.1	has	m		Mob	ile No:	+9	118	600122079
	De	signation:	Assi	stan	it Professo	Y	E-m	ail: 七山	shic	lasp	atil 101 @gmail. co
1.	The curr	system folliculum is	lowed	by	the Universi	ty fo	or th	e desig	n ar	nd d	evelopment of
0	A:	Excellent	$\circ$	B:	Very good	0	C:	Good	0	D:	Satisfactory
2.	Emp	hasis on Fu	ndam	ental	s and Basic o	conce	pts o	f Pharm	acy l	know	rledge is
0	A:	Excellent	$\circ$	B:	Very good	0	C:	Good	$\circ$	D:	Satisfactory
3.	Cove	erage of Mod	ern/A	dvan	ced topics in	sylla	bus i	s			
<ul><li>4.</li></ul>	A: The socie	curriculum									<b>Satisfactory</b> y industry and
$\circ$	A:		0	В:	Very good	$\circ$	C:	Good	$\circ$	D:	Satisfactory
5.	Teac	hers got eno	ugh fi	reedo	m to extend s	ugge	stion	and ide	as or	cur	riculum design
0	A:	Excellent	$\bigcirc$	B:	Very good	0	C:	Good	$\bigcirc$	D:	Satisfactory
6.	The	learning obj	ective	s are	clear and app	propr	iate 1	to the pr	rogra	m.	
0	A:	Excellent	$\bigcirc$	B:	Very good	0	C:	Good	$\circ$	D:	Satisfactory
7.	The	curriculum l	has a	good	balance betw	reen	theor	y and p	racti	cal	
0	A:	Excellent	$\bigcirc$	B:	Very good	0	C:	Good	$\bigcirc$	D:	Satisfactory
8.	The	electives offe	ered a	re in	relation to th	e tec	hnolo	gical ad	lvanc	ceme	nts
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0	A:	Excellent	0	B:	Very good	$\circ$	C:	Good	$\circ$	D:	Satisfactory
10.					design and de						
	For Sys	tem plan	ve for	m i	riculum ,	deli be	de	y, le	arn	inc	a learning
	18	-sourge	i. <b>*</b> ;	_	Sugar	Q					

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Mr. Tulshidass Pani

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#### TEACHERS FEEDBACK ON CURRICULUM

Naı	ne o	f Teacher:	DY	· Na	yeur	A.	que	jaral	四1		
	Qua	lification:	M·F	harm,	Ph.E	).	Mol	oile No:	9	92	2153796
		signation:	Assi	stant	Profes	Sor	E-m	ail: 🥎	nay	an ·	gujarathi a
					,				1		o Svkm. ac
1.		system folk iculum is	owed	by the	Univers	ity fo	or th	ie desig	gn ar	nd d	levelopment of
0	A:	Excellent	$\bigcirc$ 1	B: Ver	y good	0	C:	Good	0	D:	Satisfactory
2.	Emp	hasis on Fu	ndame	ntals and	d Basic	conce	pts o	of Pharm	nacy	know	rledge is
0	A:	Excellent	$\bigcirc$ 1	B: Ver	y good	0	C:	Good	0	D:	Satisfactory
3.	Cove	erage of Mode	ern/Ad	lvanced t	opics in	sylla	bus	is			
<ul><li>4.</li></ul>	A: The	curriculum l	_			_			_		<b>Satisfactory</b> y industry and
0	A:		$\bigcirc$ 1	B: Ver	y good	0	C:	Good	0	D:	Satisfactory
5.	Teac	chers got eno	ugh fre	edom to	extend s	sugge	stion	and ide	eas or	ı cur	riculum design
$\circ$	A:	Excellent	<b>⊘</b> 1	B: Ver	y good	$\circ$	C:	Good	$\circ$	D:	Satisfactory
6.	The	learning obje	ctives	are clear	and ap	propr	iate	to the p	rogra	m.	
0	A:	Excellent	$\bigcirc$ 1	B: Ver	y good	$\circ$	C:	Good	0	D:	Satisfactory
7.	The	curriculum l	as a g	good bala	nce bety	ween 1	theor	ry and p	racti	cal	
$\circ$	A:	Excellent		B: Ver	y good	$\circ$	C:	Good	0	D:	Satisfactory
8.	The	electives offe	red are	e in relat	ion to th	e tec	hnol	ogical ac	dvano	ceme	nts
<ul><li>Ø</li><li>9.</li></ul>	The	curriculum ed activities	provid	les oppor	rtunity	for th	ne co	onductir	ng re	searc	Satisfactory ch and project
0	A:	Excellent	<b>O</b> 1	B: Ver	y good	$\circ$	C:	Good	0	D:	Satisfactory
10.		gestion on cu									
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		1						A.			

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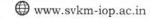




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#### TEACHERS FEEDBACK ON CURRICULUM

Na	me o	f Teacher:	Dr. F	Raji	R Wadel	lar					
	Qua	lification:	M.Ph	arm	Ph.D		Mo	bile No	94	2153	32297
	De	signation:	Assi	stan	t Professor		E-n	nail: raj	<b>u.</b> W.	adek	ar@sukm.ac.ii
1.	The	system fol	lowed	by	the Univers	ity f	or tl	ne desi	gn a	nd o	development of
9	A:	Excellent	0	B:	Very good	$\circ$	C:	Good	$\circ$	D:	Satisfactory
2.	Emp	ohasis on Fu	ndam	enta	als and Basic	conc	epts	of Pharn	nacy	knov	wledge is
0	A:	Excellent	0	B:	Very good	$\circ$	C:	Good	$\bigcirc$	D:	Satisfactory
3.	Cov	erage of Mod	ern/A	dva	nced topics in	sylla	abus	is			
<ul><li>4.</li></ul>	A: The	Excellent curriculum	_		Very good updated from						Satisfactory by industry and
$\circ$	A:		0	B:	Very good	0	C:	Good	0	D:	Satisfactory
5.	Tead	hers got end	ugh fi	reedo	om to extend s	sugge	estior	and ide	eas or	n cur	riculum design
9	A:	Excellent	$\circ$	B:	Very good	0	C:	Good	$\circ$	D:	Satisfactory
6.	The	learning obj	ective	s are	clear and ap	prop	riate	to the p	rogra	ım.	
9	A:	Excellent	$\circ$	B:	Very good	$\circ$	C:	Good	$\circ$	D:	Satisfactory
7.	The	curriculum l	has a	good	l balance bety	veen	theo	ry and p	racti	cal	
0	A:	Excellent	9	B:	Very good	0	C:	Good	$\circ$	D:	Satisfactory
8.	The	electives offe	red a	re in	relation to th	e tec	hnol	ogical ac	dvano	ceme	ents
<ul><li>9.</li></ul>	A: The relat	<b>Excellent</b> curriculum ed activities	_	<b>B:</b> des		O for tl			O ng re	D: sear	Satisfactory ch and project
9	A:		$\circ$	B:	Very good	0	C:	Good	0	D:	Satisfactory
10.	Sugg				design and de					+3	
		-NA-									

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Dr. Raju Wadda



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#### TEACHERS FEEDBACK ON CURRICULUM

Nar	ne o	f Teacher:	Dr. 1	Corc	an B. Al	ner					
	Qua	lification:	MIF	har	m Ph.D		Mol	bile No:	98	600	228013
	De	signation:	Assi	sta	nt Prof.		E-n	nail: 🔓	ran	, ah	er Osvkm, cu
1.	curr	iculum is	lowed						gn a	nd c	development of
0	A:	Excellent	$\circ$	B:	Very good	$\circ$	C:	Good	0	D:	Satisfactory
2.	Emp	hasis on Fu	ndam	enta	ls and Basic	conc	epts	of Pharm	nacy	knov	vledge is
0	A:	Excellent	$\circ$	B:	Very good	$\circ$	C:	Good	0	D:	Satisfactory
3.	Cove	erage of Mod	lern/A	dvar	nced topics in	sylla	abus	is			
0	A:	Excellent	0	B:	Very good	0	C:	Good	0	D:	Satisfactory
4.	The	curriculum	has b	een	updated fron	n tim	e to	time as	desir	ed b	y industry and
0	socie	Excellent	10	B:	Very good	$\bigcirc$	C:	Good	$\bigcirc$	D:	Satisfactory
5.	Teac	hers got end	ugh fr								riculum design
$\bigcirc$	A:			_							Satisfactory
6.					clear and ap						Satisfactory
$\bigcirc$	A:		7.5	1							Satisfactory
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0	A:	Excellent						40 000			
_			_						0.00		Satisfactory
8.	72.0				relation to th						
0	A: The	Excellent			Opportunity	O for t	C:	Good	O	D:	Satisfactory ch and project
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										D:	Satisfactory
10.	Sugg	gestion on cu	ırricul	um (	design and d	evelo	pmen	it, if any			æ
		Nil -									

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Dr. Krogn B. Aher

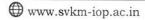
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**(02562)** 297802, 297602

Name of Teacher: Mr. Raju Ratan Wadekar



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#### TEACHERS FEEDBACK FORM

Qu	alific	ation: Mark	armo	acy			Mol	oile No:	94	2/5	32291
Des	signa	tion: Assis	tant	Poof			E-m	nail: raj	y. h	vadek	ar@svkm.ac.ir
1.	The curr	system foll iculum is	owed	by	the Universi	ity fo	or th	ne desig	n ai	nd d	levelopment of
0	A:	Excellent	0	B:	Very good	0	C:	Good	$\circ$	D:	Satisfactory
2.	Emp	hasis on Fu	ndam	ental	s and Basic o	conce	epts o	of Pharm	nacy	knov	vledge is
0	A:	Excellent	$\circ$	B:	Very good	$\circ$	C:	Good	$\circ$	D:	Satisfactory
3.	Cove	erage of Mode	ern/A	dvan	ced topics in	sylla	bus	is			
<ul><li>4.</li></ul>	A: The socie	Excellent curriculum l	o has b	B: een u	Very good updated from	O time	1000000	Good time as	_		<b>Satisfactory</b> y industry and
0	A:	Excellent	0	B:	Very good	0	C:	Good	$\circ$	D:	Satisfactory
5.	Teac	hers got eno	ugh fr	eedo	m to extend s	ugge	stion	and ide	as or	n cur	riculum design
0	A:	Excellent	0	B:	Very good	$\bigcirc$	C:	Good	$\circ$	D:	Satisfactory
6.	The	learning obje	ectives	s are	clear and ap	propi	riate	to the p	rogra	m.	
9	A:	Excellent	0	B:	Very good	0	C:	Good	0	D:	Satisfactory
7.	The	curriculum l	nas a	good	balance betw	veen	theor	ry and p	racti	cal	
0	A:	Excellent	0	B:	Very good	0	C:	Good	0	D:	Satisfactory
8.	The	electives offe	red a	re in	relation to th	e tec	hnol	ogical ac	lvano	ceme	nts
9.	A: The relat	ed activities	provi			or th	ne co		_		Satisfactory ch and project
0	A:	Excellent	0	B:	Very good	0	C:	Good	0	D:	Satisfactory
10.	Sugg	estion on cu	rricul		design and de	1.57		1574			
	C	trriculum t	ave	a go	nd belance	Ь	et"	theory	¢	app	lication

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Madely R. R. Wadeha



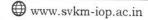
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**(02562)** 297802, 297602

Name of Teacher: Dr. Kiran B. Aher



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## TEACHERS FEEDBACK FORM

Qua	alific	ation: M	. Pha	110)	Ph.D		Мо	bile No	90	860	058053	
Des	igna	tion: Ass	islan	rt Pr	0 6		E-n	nail: 😕	roar	7.a	her Osvkma	c.in
1.	The	system for	llowed	by t	he Univers	sity f	or th	he desig	gn ai	nd c	levelopment of	
5	A:	Excellent	$\circ$	В:	Very good	0	C:	Good	$\circ$	D:	Satisfactory	
2.	Emp	ohasis on Fu	ındam	entals	and Basic	conc	epts	of Pharn	nacy	knov	vledge is	
0	A:	Excellent	0	В:	Very good	0	C:	Good	0	D:	Satisfactory	
3.	Cov	erage of Moo										
O 4.	A: The socie	curriculum	has be	<b>B:</b> veen u	<b>Very good</b> pdated fror	n tim	C: e to	Good time as	() desir	<b>D</b> : ed b	<b>Satisfactory</b> y industry and	
$\circ$	A:		10	B: '	Very good	$\circ$	C:	Good	0	D:	Satisfactory	
5.	Teac	hers got end	ough fr	eedon	n to extend	sugge	stior	and ide	as or	ı cur	riculum design	
0	A:	Excellent	0	В: ч	Very good	0	C:	Good	$\circ$	D:	Satisfactory	
6.	The	learning obj	100	• //				-				
0	A:	Excellent	10	B: 1	Very good	0	C:	Good	0	D:	Satisfactory	
7.	The	curriculum	has a g	good b	palance bet	ween	theo	ry and p	ractio	cal		
O	A:	Excellent	0	B: 1	Very good	0	C:	Good	0	D:	Satisfactory	
8.	The	electives offe									nts	
9.	<b>A:</b> The relat	ed activities	provid	les op	Very good oportunity	or th	C: ne co	<b>Good</b> onductin	O g res	D: searc	Satisfactory th and project	
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10.	Sugg	estion on cu	ırriculı	ım de	sign and d	evelop	omen	it, if any			\$	
	Apo	int from outel be	prom	Curr	iadum z l	indu	shy	instib	ite	ihb	eraction	

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#### TEACHERS FEEDBACK FORM

N	laı	me o	f Teacher:	19r. A	. Belgamwar					
ζ	)u	alific	eation: P	LO	•	M	lobile No	: 9	822	127084
Γ	)es	signa	ation: Assis	tant P	ntesor	E	-mail:	aarh	bel gor	nora Jakoo. co.in
	1.	The curr	riculum is							development of
(	C	A:	Excellent	<b>⊘</b> B:	Very good	$\circ$	: Good	$\circ$	D:	Satisfactory
2	2.	Emp	ohasis on Fu	ndament	als and Basic	concept	s of Pharr	nacy	knov	wledge is
(	9	A:	Excellent	○ B:	Very good	$\circ$	: Good	0	D:	Satisfactory
3	3.	Cove	erage of Mod	ern/Adva	anced topics ir	ı syllabu	ıs is			
8.5	) 1.	A: The	curriculum	O/B:	Very good updated from	O C	Good time as	O desir	<b>D:</b> ed b	<b>Satisfactory</b> y industry and
	C	A:	Excellent	○ B:	Very good	⊙∕c	: Good	$\circ$	D:	Satisfactory
5	5.	Teac	chers got eno	ugh freed	lom to extend	suggesti	on and ide	eas or	ı cur	riculum design
	$\mathcal{C}$	A:	Excellent	Ø B:	Very good	$\circ$ c	Good	0	D:	Satisfactory
6	j.				e clear and ap					
	$\mathcal{C}$	A:	Excellent	<b>⊘</b> /B:	Very good	○ <b>c</b>	Good	$\circ$	D:	Satisfactory
7	<b>.</b>				d balance bet					
	$\mathcal{C}$	A:	Excellent	<b>⊘</b> B:	Very good	O C	Good	0	D:	Satisfactory
8		The			n relation to th					
9		A: The relate	<b>Excellent</b> curriculum ed activities	_	Very good opportunity	<b>⊘′ C</b> : for the	Good conductin	O ng res	D: searc	Satisfactory ch and project
0				○ B:	Very good	O C:	Good	$\circ$	D:	Satisfactory
. 10		Sugg	gestion on cu	rriculum	design and de	evelopm	ent, if any	7		1941
		Alo	ng with -	the cur	miculum, sturing	aln) sh	ould be compet:	modia	inted.	for participation
								A	_	

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### TEACHERS FEEDBACK FORM

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Qu	alifi	cation: 🎮	Phar	m.	Ph.D.				: 99	1757	48532
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1.	cui.	ilculum is									development of
0	A:	Excellent	0	B:	Very good	0	C:	Good	$\circ$	D:	Satisfactory
2.	Em	phasis on Fu	ından	nenta	als and Basic	conc	epts	of Pharn	nacy	knov	wledge is
0	A:	Excellent	10	B:	Very good	0	C:	Good	0	D:	Satisfactory
3.	Cov	erage of Mod	dern/	Adva	nced topics in	syll	abus	is			
O 4.	A: The soci	curriculum	O has 1	<b>B:</b> been	Very good updated from	O n tim	C: e to	Good time as	W desir	<b>D:</b> ed b	<b>Satisfactory</b> y industry and
0	A:	Excellent	0	B:	Very good	P	C:	Good	$\circ$	D:	Satisfactory
5.	Tead	chers got end	ough f	reed	om to extend s	sugge	estior	and ide	eas or	ı cur	riculum design
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7.	The	curriculum	has a	good	d balance bety	veen	theor	ry and p	ractio	cal	•
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2	A:	Excellent	0	B:	Very good	$\bigcirc$	C:	Good	$\bigcirc$	D:	Satisfactory th and project
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		Curriculum	o is	e	ffective of	a.	sses	sment	1 3	rat	egies are
_		appropr	oute	,							

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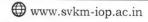
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#### TEACHERS FEEDBACK FORM

curriculum is  A: Exceller  Emphasis on I  A: Exceller	Fundamer  odern/Adv  at O E  odern/Adv  at O E  n has bee	by the United St. Very governced topics: Very	iversity food Ø asic concood O cs in sylla	E-m for the C: epts o	ail: bh Sv e desig Good of Pharm	man  O  acy k	d d  D:	levelopment of  Satisfactory
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3. Coverage of M	nt O E	: Very go		abus i	s			
	n has bee		ood 🕡					
	t O B							<b>Satisfactory</b> y industry and
A: Exceller		: Very go	ood 🛇	C:	Good	$\circ$	D:	Satisfactory
5. Teachers got e	nough free	edom to exte	end sugge	estion	and ide	as on	cur	riculum design
A: Excellen	t O B	: Very go	ood (	C:	Good	0	D:	Satisfactory
6. The learning o	bjectives a	are clear an	d approp	riate t	the pr	ograr	n.	
A: Excellen	t O B	: Very go	ood (	C:	Good	0	D:	Satisfactory
7. The curriculur	n has a go	ood balance	between	theor	y and p	ractic	al	
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8. The electives o							_	
related activitie	n provide es	es opportun	nity for the	he co	nductin	g res	earc	Satisfactory th and project
A: Excellen	t O B	: Very go	ood (	C:	Good	0	D:	Satisfactory
10. Suggestion on	curriculu	m design ar	nd develo	pmen	t, if any			
	-NO EDI	mments	_					
	Princip Princip or Vile Parle Kela	vani Mandal's	Salve Manage (La		(B	· R · <u>f</u>	) Jua	vygkar)

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